A partnership in Nebraska with the Humane Society

Sarah K. Edwards, University of Nebraska at Omaha
Rebecca J. Pasco, University of Nebraska at Omaha
M. Susan McWilliams, University of Nebraska at Omaha
Kathy Everts Danielson, University of Nebraska at Omaha

Document Type
Article

Publication Date
2008

Journal Title
Community Works

Abstract
Perhaps service-learning continues to grow as an effective pedagogy in colleges of education because it offers everyone involved an opportunity to put words into action. With the news full of stories of bullying and school shootings, teachers and teacher candidates look for someone to help them make sense of what feels to be a growing trend of cruelty. Perhaps it is a natural reaction for teachers to want to do something positive in the face of brutality. Perhaps our wanting to be proactive corresponds to whatever drew us to education in the first place. Regardless of the cause, four literacy professors used the vehicle of service-learning to challenge their graduate and undergraduate students to consider issues of bullying, brutality and cruelty.

Comments
The original version of this article can be found at http://www.communityworksjournal.org.

Recommended Citation
Edwards, Sarah K.; Pasco, Rebecca J.; McWilliams, M. Susan; and Danielson, Kathy Everts, "A partnership in Nebraska with the Humane Society" (2008). Teacher Education Faculty Publications, 54. https://digitalcommons.unomaha.edu/tedfacpub/54